

Textbooks: Reading Street Unit 6.1 / Focus on Grammar 3A
Week 1 (September 1, 2021 - September 3, 2021)*Short Week

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|-----------------------------|----------------------|---|---------|
| FET | Let's Talk About | : Loyalty | 138-139 |
| | Comprehension Skill | : Fact and Opinion/Questioning (Dogs versus Cats) | 140-141 |
| | Vocabulary Strategy | : Suffixes -ly, -ous | 142-143 |
| | Reading | : <u>Hachiko: The True Story of a Loyal Dog</u> | 144-161 |
| | Project / Assignment | : Project: A Call to Action Against Poverty in Taiwan | |
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| CET | Reading | : <u>Drip, Dry?</u> | 132-135 |
| | Grammar | : Unit 1 Present Progressive and Simple Present | 4-17 |
| | Project | : The Global Water Crisis | |
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| 9/1 School Opening Assembly | | | |

Week 2 (September 6, 2021 - September 11, 2021)*Long Week

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| FET | Let's Talk About | : Protecting | 20-21 |
| | Comprehension Skill | : Setting and Plot/Visualize (High Plains Childhood) | 22-23 |
| | Vocabulary Strategy | : Synonyms (A Best Friend) | 24-25 |
| | Reading | : <u>Hachiko: The True Story of a Loyal Dog</u> | |
| | Project / Assignment | : Project: A Call to Action Against Poverty in Taiwan | |
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| CET | Reading | : <u>Drip, Dry?</u> | 132-135 |
| | Grammar | : Unit 2 Simple Past | 18-32 |
| | Project | : The Global Water Crisis | |
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| 9/11 Make-Up Day of 9/20 | | | |

Textbooks: Reading Street Unit 6.1 / Focus on Grammar 3A
Week 3 (September 13, 2021 - September 17, 2021)

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|------------------------------|----------------------|---|---------|
| FET | Let's Talk About | : Loyalty | 138-139 |
| | Comprehension Skill | : Review - Fact/Opinion, Questioning, Setting and Plot, Visualize | |
| | Vocabulary Strategy | : Review - Suffixes and Synonyms | |
| | Reading | : <u>Hachiko: The True Story of a Loyal Dog</u> | |
| | Project / Assignment | : Project: A Call to Action Against Poverty in Taiwan | |
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| CET | Reading | : <u>They've Got Personality</u> | 164-167 |
| | Grammar | : Unit 3 Past Progressive and Simple Past | 33-46 |
| | Project | : The Global Water Crisis | |
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| 9/16 National Fire Drill Day | | | |

Week 4 (September 22, 2021 - September 24, 2021)*Short Week

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| FET | Let's Talk About | : Ecosystems | 108-109 |
| | Comprehension Skill | : Fact and Opinion/Important Ideas (Give the Oceans a Break) | 110-111 |
| | Vocabulary Strategy | : Word Endings -ed, -s (The Amazing Amazon) | 112-113 |
| | Reading | : <u>Saving the Rain Forests</u> | 114-128 |
| | Project / Assignment | : Assignment: Biography of an Environmentalist | |
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| CET | Reading | : <u>They've Got Personality</u> | 164-167 |
| | Grammar | : Review Unit 1.2.3 | |
| | Project | : The Global Water Crisis | |
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| 9/21 Moon Festival ; 9/25 Parent-Teacher Conference | | | |

Textbooks: Reading Street Unit 6.1 / Focus on Grammar 3A

| Week 5 (September 27, 2021 - October 1, 2021) | | | |
|--|----------------------|--|---------|
| FET | Let's Talk About | : Ecosystems | 108-109 |
| | Comprehension Skill | : Fact and Opinion/Important Ideas (Give the Oceans a Break) | 110-111 |
| | Vocabulary Strategy | : Word Endings -ed, -s (The Amazing Amazon) | 112-113 |
| | Reading | : <u>Saving the Rain Forests</u> | 114-128 |
| | Project / Assignment | : Assignment: Biography of an Environmentalist | |
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| CET | Reading | : <u>A Dog's Life</u> | 44-47 |
| | Grammar | : Unit 4 Used to and Would | 47-60 |
| | Project | : The Global Water Crisis | |
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| 9/27-10/1 1st Communication Book Check | | | |

| Week 6 (October 4, 2021 - October 8, 2021) | | | |
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| FET | Let's Talk About | : Community | 50-51 |
| | Comprehension Skill | : Character and Theme/Inferring (Linda and Val) | 52-53 |
| | Vocabulary Strategy | : Greek and Latin Roots (Saving the Past) | 54-55 |
| | Reading | : <u>Saving the Rain Forests</u> | 114-128 |
| | Project / Assignment | : Assignment: Biography of an Environmentalist | |
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| CET | Reading | : <u>A Dog's Life</u> | 44-47 |
| | Grammar | : Unit 6 Future | 74-90 |
| | Project | : The Global Water Crisis | |
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Textbooks: Reading Street Unit 6.1 / Focus on Grammar 3A
Week 7 (October 12, 2021 - October 15, 2021)*Short Week

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| FET | Let's Talk About | : Changes | 80-81 |
| | Comprehension Skill | : Compare and Contrast/Summarize (This New Town) | 82-83 |
| | Vocabulary Strategy | : Unfamiliar Words (The Traveler) | 84-85 |
| | Reading | : <u>Viva New Jersey</u> | 86-99 |
| | Project / Assignment | : Project: A Call to Action Against Poverty in Taiwan | |
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| CET | Reading | : <u>Visiting Another Country</u> | 104-105 |
| | Grammar | : Unit 7 Future Time Clauses | 91-101 |
| | Project | : The Global Water Crisis | |
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| 10/10 Double Tenth Day ; 10/11 National Holiday | | | |
| 10/12-10/18 1st Workbook Book Check (G2, G4, G6) | | | |

Week 8 (October 18, 2021 - October 22, 2021)

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| FET | Let's Talk About | : Changes | 80-81 |
| | Comprehension Skill | : Compare and Contrast/Summarize (This New Town) | 82-83 |
| | Vocabulary Strategy | : Unfamiliar Words (The Traveler) | 84-85 |
| | Reading | : <u>Viva New Jersey</u> | 86-99 |
| | Project / Assignment | : Project: A Call to Action Against Poverty in Taiwan | |
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| CET | Reading | : <u>Visiting Another Country</u> | 104-105 |
| | Grammar | : Review Unit 4.6.7 | |
| | Project | : The Global Water Crisis | |
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Textbooks: Reading Street Unit 6.1 / Focus on Grammar 3A

Week 9 (October 25, 2021 - October 29, 2021)

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| FET | Let's Talk About | : | |
| | Comprehension Skill | : | Review |
| | Vocabulary Strategy | : | Review |
| | Reading | : | Review |
| | Project / Assignment | : | Project: A Call to Action Against Poverty in Taiwan |
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| CET | Reading | : | Review of the selected paired readings |
| | Grammar | : | Review of Focus On Grammar Unit 1.2.3.4.6.7 |
| | Project | : | The Global Water Crisis |
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| 10/29 ID Halloween Activity | | | |

Week 10 (November 1, 2021 - November 5, 2021)

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| FET | <ul style="list-style-type: none"> Review of vocabulary, comprehension skills, vocabulary strategies and selected main readings from Week 1-9 in Reading Street 6.1. Midterm Assessment for selecting readings, comprehension skills and vocabulary strategies from Unit 1 of Reading Street 6.1 Completion of Project and Assignment Work | | | |
| | CET | <ul style="list-style-type: none"> Review of selected vocabulary strategies and paired selection readings in Unit 1 Loyalty and Respect of Reading Street 6.1. Review of Focus on Grammar 3 Unit 1.2.3.4.6.7 Midterm Assessment for Unit 1 of Reading Street 6.1 and Units 1.2.3.4.6.7 of Focus on Grammar 3 in week 10. Completion of Project Work. | | |
| | | 11/1-11/5 English Midterm Assessment (G1-G6) | | |
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Textbooks: Reading Street Unit 6.1 / Focus on Grammar 3A
Week 11 (November 8, 2021 - November 12, 2021)

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|--|----------------------|---|---------|
| FET | Let's Talk About | : Outer Space | 176-177 |
| | Comprehension Skill | : Main Idea and Details/Monitor and Clarify (The Telescope) | 178-179 |
| | Vocabulary Strategy | : Greek and Latin Roots (The Birth and Death of Stars) | 180-181 |
| | Reading | : <u>The Universe</u> | 182-194 |
| | Project / Assignment | : Project: A Time Capsule | |
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| CET | Reading | : <u>The Taj Mahal Sweet Dreams and Sorrow</u> | 228-229 |
| | Grammar | : Unit 8 Present Perfect: Since and For | 104-117 |
| | Project | : The Great Emperor, Shah Jahan | |
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| 11/12 Mail Merge & Deadline for Make-Up English Midterm Exam (G1-G6) 11/11 G6 Mountain Climbing Kick-Off Ceremony & 1st Training Course | | | |

Week 12 (November 15, 2021 - November 19, 2021)

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| FET | Let's Talk About | : Clues from the Earth | 232-233 |
| | Comprehension Skill | : Graphic Sources/Text Structure (In One Place or On the Move) | 234-235 |
| | Vocabulary Strategy | : Unknown Words (A Door Into the Past) | 236-237 |
| | Reading | : <u>The Universe</u> | 182-194 |
| | Project / Assignment | : Project: A Time Capsule | |
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| CET | Reading | : <u>The Taj Mahal Sweet Dreams and Sorrow</u> | 228-229 |
| | Grammar | : Unit 9 Present Perfect: Already, Yet, and Still | 118-128 |
| | Project | : The Great Emperor, Shah Jahan | |
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Textbooks: Reading Street Unit 6.1 / Focus on Grammar 3A
Week 13 (November 22, 2021 - November 26, 2021)

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|--|----------------------|---|---------|
| FET | Let's Talk About | : Outer Space | 176-177 |
| | Comprehension Skill | : Review Main Idea/Details, Monitor/Clarify, Graphic Sources/Text Structure | |
| | Vocabulary Strategy | : Review Greek and Latin Roots, Unknown Words | |
| | Reading | : <u>The Universe</u> | 114-129 |
| | Project / Assignment | : Project: A Time Capsule | |
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| CET | Reading | : <u>Creating a World Like Ours</u> | 198-199 |
| | Grammar | : Unit 10 Present Perfect: Indefinite Past | 129-143 |
| | Project | : The Great Emperor, Shah Jahan | |
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| 11/22-11/26 2nd Communication Book Check | | | |

Week 14 (November 29, 2021 - December 3, 2021)

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| FET | Let's Talk About | : Future Homes | 266-267 |
| | Comprehension Skill | : Compare and Contrast/Story Structure (My Siblings) | 268-269 |
| | Vocabulary Strategy | : Unfamiliar Words (Lunar Love Affair) | 270-271 |
| | Reading | : <u>Goodbye to the Moon</u> | 272-286 |
| | Project / Assignment | : Assignment: Invention - Good or Bad? | |
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| CET | Reading | : <u>Creating a World Like Ours</u> | 198-199 |
| | Grammar | : Review Unit 8.9.10 | |
| | Project | : The Great Emperor, Shah Jahan | |
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| 12/1-12/25 ID Christmas Activities | | | |

Textbooks: Reading Street Unit 6.1 / Focus on Grammar 3A
Week 15 (December 6, 2021 - December 10, 2021)

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| FET | Let's Talk About | : Ancient Egypt | 296-297 |
| | Comprehension Skill | : Graphic Sources/Summarize (The Land of Egypt) | 298-299 |
| | Vocabulary Strategy | : Greek and Latin Roots (The Pharaohs of Egypt) | 300-301 |
| | Reading | : <u>Goodbye to the Moon</u> | 272-286 |
| | Project / Assignment | : Assignment: Invention - Good or Bad? | |
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| CET | Reading | : <u>Adobe Homes</u> | 260-263 |
| | Grammar | : Unit 11 Present Perfect and Simple Past | 144-156 |
| | Project | : The Great Emperor, Shah Jahan | |
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| 12/10 School Sports Day | | | |
| 12/6-12/13 2nd English Workbook Book Check (G2, G4, G6) | | | |

Week 16 (December 13, 2021 - December 17, 2021)

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| FET | Let's Talk About | : Outer Space | 176-177 |
| | Comprehension Skill | : Review Compare/Contrast, Story Structure, Graphic Sources, Summarize | |
| | Vocabulary Strategy | : Review Unfamiliar Words, Greek and Latin Roots | |
| | Reading | : <u>Goodbye to the Moon</u> | 272-286 |
| | Project / Assignment | : Assignment: Invention - Good or Bad? | |
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| CET | Reading | : <u>Adobe Homes</u> | 260-263 |
| | Grammar | : Unit 12 Present Perfect Progressive and Present Perfect | 157-171 |
| | Project | : The Great Emperor, Shah Jahan | |
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Textbooks: Reading Street Unit 6.1 / Focus on Grammar 3A
Week 17 (December 20, 2021 - December 24, 2021)

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|-----|----------------------|---|---------|
| FET | Let's Talk About | : Archaeology | 202-203 |
| | Comprehension Skill | : Main Idea and Details/Background Knowledge (Artifacts) | 204-205 |
| | Vocabulary Strategy | : Suffixes -al, -ful, and -ly | 206-207 |
| | Reading | : <u>The Emperor's Silent Army: Terra Cotta Warriors of Ancient China</u> | 208-225 |
| | Project / Assignment | : Project: A Time Capsule | |
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| CET | Reading | : <u>The Harlem Renaissance</u> | 76-77 |
| | Grammar | : Unit 13 Ability and Possibility: Can, Could, Be able to | 174-188 |
| | Project | : The Great Emperor, Shah Jahan | |
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Week 18 (December 27, 2021 - December 30, 2021)*Short Week

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| FET | Let's Talk About | : Archaeology | 202-203 |
| | Comprehension Skill | : Main Idea and Details/Background Knowledge (Artifacts) | 204-205 |
| | Vocabulary Strategy | : Suffixes -al, -ful, and -ly | 206-207 |
| | Reading | : <u>The Emperor's Silent Army: Terra Cotta Warriors of Ancient China</u> | 208-225 |
| | Project / Assignment | : Project: A Time Capsule | |
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| CET | Reading | : <u>The Harlem Renaissance</u> | 76-77 |
| | Grammar | : Review Unit 11.12.13 | |
| | Project | : The Great Emperor, Shah Jahan | |
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12/31 National Holiday ; 1/1 New Year's Day

Textbooks: Reading Street Unit 6.1 / Focus on Grammar 3A
Week 19 (January 3, 2022 - January 7, 2022)

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| FET | <ul style="list-style-type: none"> Review of vocabulary, comprehension skills, vocabulary strategies and selected main readings from Week 11-18 in of Reading Street 6.1. Final Assessment for selecting vocabulary, readings, comprehension skills and vocabulary strategies from Unit 2 of Reading Street 6.1 Completion of Project and Assignment Work |
| CET | <ul style="list-style-type: none"> Review of selected paired readings in Unit 1 Loyalty and Respect & Unit 2 Space and Time of Reading Street 6.1. Review of Focus on Grammar 3 Unit 8.9.10.11.12.13. Final Assessment for Unit 1 Loyalty and Respect & Unit 2 Space and Time of Reading Street 6.1 and Units 8.9.10.11.12.13 of Focus on Grammar 3 in week 19. Completion of Project Work. |
| 1/3-1/7 English Final Assessment (G1-G6) | |

Week 20 (January 10, 2022 - January 14, 2022)

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| FET | Let's Talk About : Comprehension Skill : Vocabulary Strategy : Reading : <u>Poetry Collection</u> 324-325 Project / Assignment : Review of winter vacation reading homework: <u>Good-bye to the Moon</u> : Introduction and preparation for Interclass competition. : : |
| CET | Reading : <u>Chess- More Than a Game</u> 476-477 Grammar : Unit 14 Permission: Can, Could, May, Do you mind if 189 - 201 Project : : : : : |
| 1/11 Mail Merge and Deadline for Make-Up English Final Exam (G6) ; 1/12-1/14 G6 Field Trip | |



Textbooks: Reading Street Unit 6.1 / Focus on Grammar 3A

Week 21 (January 17, 2022 - January 20, 2022)*Short Week

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| FET | Let's Talk About | : | |
| | Comprehension Skill | : | |
| | Vocabulary Strategy | : | |
| | Reading | : | <u>Poetry Collection</u> 324-325 |
| | Project / Assignment | : | Review of winter vacation reading homework: Good-bye to the Moon Introduction and preparation of Interclass competition. |
| CET | Reading | : | <u>Chess- More Than a Game</u> 476-477 |
| | Grammar | : | |
| | Project | : | |
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| 1/20 Last Day of 1st Semester (Closing Ceremony) | | | |

Notes

- Comprehension skills and vocabulary strategies will be taught intensively. Some main and paired selection readings
- may be taught extensively with focus being placed on students' comprehension of main ideas.
Scores from the A Call to Action Against Poverty in Taiwan Project (Weeks 1-10) and scores from the Biography of an Environmentalist Assignment (Weeks 4-6) administered by Foreign English Teachers will contribute directly to each student's Midterm Report Card.
 - Scores from The Time Capsule Project (Weeks 11-19) and scores from the Invention- Good or Bad Assignment (Weeks 14-16) administered by Foreign English Teachers will contribute directly to each student's Final Report Card.
 - Scores from the The Global Water Crisis Project (Weeks 1-10) administered by Chinese English Teachers will contribute to each student's Midterm Report Card. Scores from the The Great Emperor, Shah Jahan Project (Weeks 11-19) administered by Chinese English Teachers will contribute to each student's Final Report Card.
 - Students will attend English Village classes at least four times during the course of the semester; twice before the Midterm Assessment in Week 10 and twice before the Final Assessment in Week 19.